PUTASNG Grammar Skills Based on the new Primary English Language Syllabus 2001 Creative activities graded to suit different learning abilities

Grammatical concepts presented

Help learners develop good

in context

written English



Chimin Stille

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To Teachers and Parents

The study of English grammar in schools is changing rapidly as educators become increasingly aware of the important role context plays in language learning. The functional use of grammar has become a feature of English syllabuses around the world.



Grammar Skills is a series of four workbooks that has

been written to provide students with valuable links between basic, traditional grammatical concepts and the functional contexts in which they are used. The activities represent a blend of traditional and functional approaches to describe how texts 'work' in real-life situations and why certain grammatical choices are considered appropriate. Traditional grammar serves to provide students with the special terminology needed to talk about grammar, while functional grammar is meant to improve communicative competence by showing students how grammar works in the context of different text types.

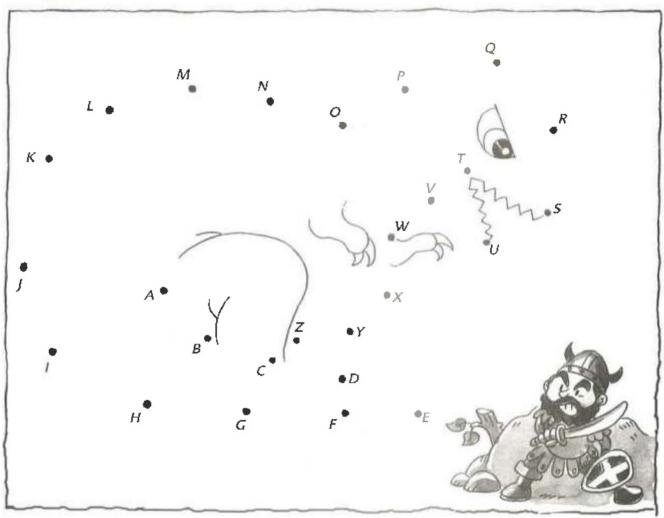
The 4 workbooks cover all the essential grammar topics outlined in the **Primary English Language Syllabus 2001**. The exercises are planned to give students systematic guidance in developing an understanding of grammatical concepts. Throughout the books there are panel notes that give hints for correct usage, highlight exceptions to grammar rules, as well as provide simple non-technical definitions to help students complete the exercises. Many of the exercises incorporate learner-centred activities that include rhymes, riddles, short stories, puzzles, word searches and 'language-in-action'. At the same time, the activities provide teachers with a range of techniques to use, techniques that have proven highly successful with both native and non-native speakers of English. The exercises are graded, with the challenging ones indicated with a 'double star' icon.

I'm sure students will find this series a valuable aid to their English language programme, one that will provide young learners with a fascinating journey into the world of English language and a sound knowledge of how it 'works'.

1 The Alphabet



Join the dots from A to Z to make an animal.



Draw a ring around the correct word.

- I have made a picture of a pig horse dinosaur .
- 2. I used this number of letters: 10 8 26
- 3. This set of letters is called a dictionary the alphabet a story
- 4. The letters of the alphabet always have the same order.

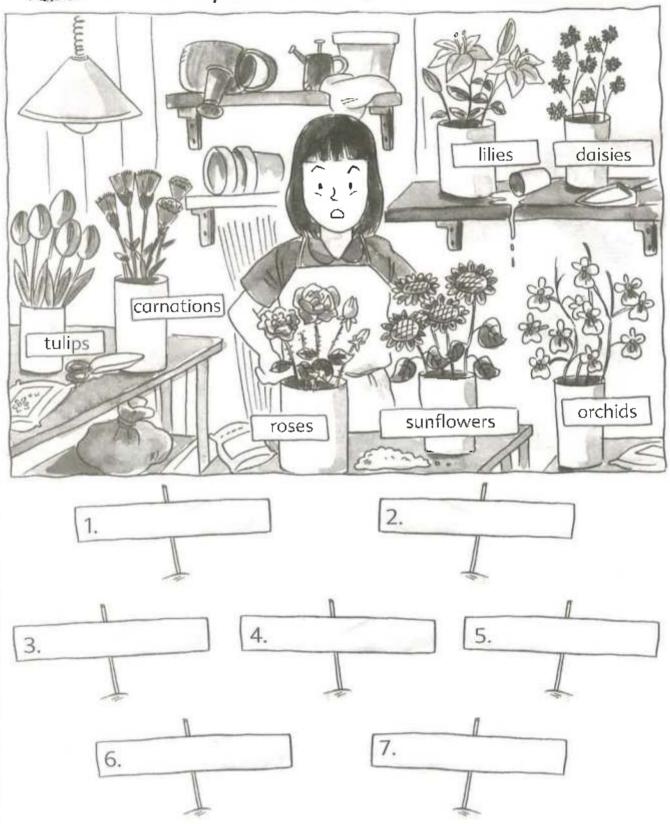
This order is called **a** ___ p ___ _ b ___ _ _ c ___ order.

STUDENT NAME:	SURNAME:
STUDENT NO DATE:	/

The Alphabet



This shop is in a mess. Help the florist to put the flowers in alphabetical order.



6	The Alphabet										
4	3c Wri	ite the first le	etter for ed	ich pai	rof	wor	ds.				
		angry app	ile <u>α</u> ,			7	old	owl		_	
		angry ant			TO A	N	ugly	y um	pire		
•	O	·· extra egg		5 p	ecial	nam	°6 a,	e, i, c), u	Kn lave a	1753354
		icy igloo		На	wels. ow m. e the	any v	owels	5			
3	3D All t	hese words i te the vowel	have vowe Is in the bla	els in th	em.	9					
						t a c				lett	ers
1.	alphabet			- ¦	α	b	С	d	e	f	9
2.	umbrella			_	h	i				m	n
3.	ostrich			(p	•			†	ц
			7.0)	٧	W	×	у	z		TO COLUMN
4.	lollipop			- (Did	Yo	u K	now
5.	Indian			-		e lett lled c		that	are l	eft a	AND
6.	pumpkin		_]	Нο	w ma e the	iny c			9	

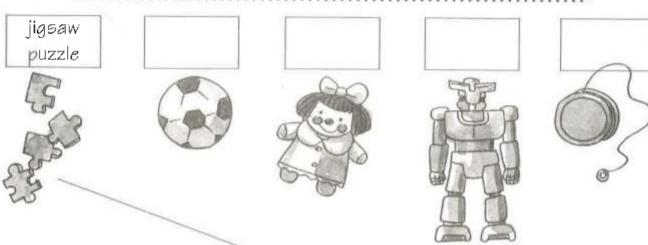
				The Alphab
Make as the blank	many words ks. The first o	as you can i ne has been	using vowels done for you	to fill J.
1. b d	bad	bed	bud	bid
2. f n				
3. p n				2 1
4. d g				-
5. n t			Arch.	J
6. m p				-
7. I g		-		
8. c t		-		-
F How ma	ny words can ith the consoi			
Begin W.	ith the tonsor	idit .		all regulation of
15 31				
	d :	51	0	
-	4		W	

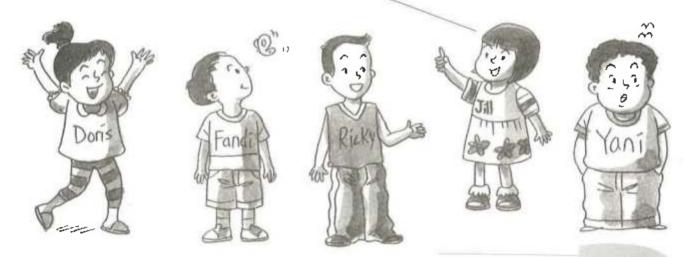
2 Capital Letters and Small Letters



Write the correct name above each toy.

football robot jigsaw puzzle doll yo-yo







Look at the names on the children's T-shirts. Whose name has the same first letter as the toy? Draw a line to join each child with the matching toy.

Did You Know

Words that name things are called **nouns.** Nouns can name people, animals, places and things.